aapi nexus

Asian Americans & Pacific Islanders Policy, Practice & Community

A journal drawn from professional schools, applied social science scholars and practitioners with the explicit goal of reinvigorating Asian American Studies' traditional mission of serving communities and generating practical research.

Published by the UCLA Asian American Studies Center Press

MAILINGS AND COMMUNICATIONS Articles for publication consideration should be sent to: *AAPI Nexus: Asian Americans & Pacific Islanders, Policy, Practice & Community* UCLA Asian American Studies Center 3230 Campbell Hall, Box 951546 Los Angeles, CA 90095-1546

Phone: 310-206-7738 FAX: 310-206-9844 email: nexus@aasc.ucla.edu web site: http://www.aapinexus.org

Copyright 2024 by The Regents of the University of California All rights reserved. Printed in the United States of America. ISSN 1545-0317

Melany De La Cruz-Viesca
Emiko Kranz
Timothy P. Fong, Jocelyn A. Pacleb,
and Yvonne Kwan
Antony Wong
Tam Nguyen and William Morosi

Co-Managing Editor Co-Managing Editor Guest Editors

Copy Editor Production Team

Editorial Board

Public Health Studies, University of Hawai'i, Manoa
Can't Stop Won't Stop Consulting
Higher Education & Organizational Change, UCLA
Orange County Asian & Pacific Islander Community Alliance
Asian American Legal Defense & Education Fund
Asian Pacific Family Services
NeighborWorks America
Urban Studies, Queens College, City University of New York
Educational Leadership & Policy Studies, University of Washington
Law, UCLA
Education & Asian American Studies, University of MA, Boston
Government, Harvard University
Social Transformation on Women & Gender Studies, Arizona State University
Asian Pacific American Studies & Social Transformation, Arizona State University
Social Work, Boston College
East Asian Languages & Cultures, UCLA
Urban Planning, Asian American Studies, UCLA
Asian Pacific American Studies, Loyola Marymount University
Sociology, UC Santa Barbara
Public Health, UCLA
Sociology & American Studies in Ethnicity, USC
Social Work, University of Washington
Education & Asian American Studies, UCLA
Sobrato Family Foundation

Front cover image provided by the San José State University Program of Asian American Studies (SJSU AAS). It was created by alumna Joanie Kawashima and circulated in the 1980s as part of the program's informational pamphlet. In reflection of this satirical critique of nativism and anti-Asian sentiment, SJSU AAS is proud that Asian American Studies and Ethnic Studies, more broadly, have been breaking down barriers since their founding in 1968—on the heels of the Third World Liberation Front movement. This special issue has been made possible through the generous support of The Asian American Foundation.



www.taaf.org

aapi nexus

Volume 21, Numbers 1 & 2 Spring 2024

CONTENTS

Message from the Editors	
Timothy P. Fong, Jocelyn A. Pacleb,	
and Yvonne Kwan	ix

PART 1: FORGING AHEAD

The Fight for Ethnic Studies at Sacramento State
Bao Lo, Annalise Xiaohui Harlow, and Timothy P. Fong Special Thanks to Neelam Bandhu, Yee Thao, and Marie Lorraine Mallare 1
Asian American Studies across the Disciplines: Ethnic Studies-Political Science-Liberal Studies Partnerships in the Time of AB 1460 Jocyl Sacramento and Danvy Le
Femme Labor(ing) for Asian American Studies/Ethnic Studies: Women of Color Faculty Reflect on the First Years of AB 1460 Implementation
Laureen D. Hom, Shayda Kafai, and Jocelyn A. Pacleb
Navigating Hostile Terrains, Building Across Difference: AB 1460 and the SJSU Ethnic Studies Collaborative
Yvonne Y. Kwan, Soma de Bourbon, and Christopher Cox
PART 2: CHALLENGES & OPPORTUNITIES
Building a Home for Asian and Asian American Studies at Cal State LA: A Thirty-Year Struggle and Collaboration
ChorSwang Ngin
Towards a Critical Pedagogy of Introduction: Ethnic Studies as "General Education" after AB 1460

Trung P.Q. Nguyen, Ryan Buyco,			
Nojan, and Wendi Yamashita	 	 	111

Community to Capitol Advocacy Framework: State-Level Advocacy for Asian American, Native Hawaiian, and Pacific Islander Students in Higher Education
Cirian Villavicencio and Kirin Macapugay
PART 3: CRITICAL NEW SPACES
The Academic-Activist Matrix: Mobilizing Ethnic Studies to Confront the Neoliberal University
Long T. Bui
Building Against the Constraints of the University: Teaching Ethnic Studies and Asian American Studies at an HSI/AANAPISI and PWI
Marimas H. Mostiller and Giselle D. Cunanan
(Mixed) Asian American Studies across California
State University Catalogs: Advancing AB 1460 through Multiracial-inclusive Courses
Jacob P. Wong-Campbell and Marc P. Johnston-Guerrero
More Than an Afterthought: Centering Critical Pacific Islands & Oceania Studies in Ethnic Studies
Jeremiah C. Sataraka

PART 4: RIPPLE EFFECT

Education: Strategies and Recommendations for	
Conceptualizing the Field in Public Schools	
James O. Fabionar and Jesse Mills	293

PART 5: SELF-CARE

Building a Culture of Care: The Development of an Ethnic Studies Faculty Learning Community
Arlene Daus-Magbual, Maharaj Desai, Kira Donnell, Jee Soo Kang, and Grace J. Yoo
Self-Care for Asian American Studies Faculty Hannah Moon and Timothy P. Fong