

CALL FOR PAPERS

Special Issue Focus on “Asian American Studies Now: Contemporary Opportunities and Challenges in Higher Education”

Editorial Team: Timothy P. Fong, Jocelyn Pacleb, Yvonne Kwan and Melany De La Cruz-Viesca

On August 17, 2020, California Governor Gavin Newsom signed Assembly Bill 1460 requiring all students enrolled on the 23 California State University campuses to take a 3-unit class in Native American Studies, African American Studies, Asian American Studies or Latina and Latino Studies. The new law made California the first state to require Ethnic Studies as a university graduation requirement.

The goal of this special issue of AAPI Nexus is to highlight the efforts to pass AB 1460 in the state legislature, but also overcoming the obstacles from the California State University and individual campuses to implement the Ethnic Studies requirement. Through AB 1460 Asian American Studies and other Ethnic Studies programs were thrust front and center to address new and dynamic curricular changes. The passage and implementation of AB 1460 led to curricular changes in the Community Colleges and reinvigorated historical and contemporary debates on diversity requirements in the University of California system. In addition, AB 1460 serves as the catalyst for discussions in both K-12 and higher education curriculum across the nation.

We encourage paper submissions authored by, and/or feature the perspectives campus communities (faculty, students, administrators), and others involved in advancing community/university partnerships specifically focusing on recent efforts to strengthen Asian America Studies and will address:

1. Enhanced curricular and co-curricular opportunities for Asian American Studies programs.
2. Asian American Studies faculty and students assuming leadership roles and providing a higher profile on their campuses.
3. Asian American Studies building relationality with Ethnic Studies fields and diverse racial and ethnic communities.
4. Case studies on how Asian American Studies faculty have structured course offerings at their campuses, success stories as well as any challenges.
5. A new opportunity for Asian American Studies programs to create environments in which students develop meaningful connections with faculty and staff on their respective campuses.

This list is illustrative rather than comprehensive. The fight to implement and institutionalize Asian American Studies has been going on for decades. However, with the passage of AB 1460 in California, together with the rise of anti-Asian hate, as well as the conservative backlash against Ethnic Studies curriculum in all levels of education makes for an even more contentious environment. We welcome papers on other topics as they are related to the promises, challenges, and approaches to community-university partnerships focused on Asian American and Pacific Islander communities and interests.

This issue is intended to be an opportunity for reflecting on past efforts for transformative organizational, systemic, and societal change through community-university partnerships. Additionally, featured articles will serve to inform and inspire future efforts in community-university partnerships that activates, empowers, and advocates for Asian American Studies curriculum in higher education and K-12 classrooms.

Dr. Timothy P. Fong (California State University, Sacramento), Dr. Jocelyn Pacleb (California State Polytechnic University, Pomona) and Dr. Yvonne Kwan (San Jose State University) will serve as Guest Editors working with the editorial staff on this volume.

If you are interested in submitting a manuscript, please send or email a letter of intent to the editors for review, along with:

- Proposed article title
- A short descriptive paragraph or abstract of the proposed paper (500 words max), and
- Short bios of each author (150 words max)

Deadline for letter of intent (abstracts and brief author bios): Wednesday, February 1, 2023

Deadline for full manuscript submissions: Friday, July 14, 2023

Earlier submission of a Letter of Intent or Manuscript is encouraged. Please address submissions to Managing Editor Melany De La Cruz-Viesca, and send to (nexus@aasc.ucla.edu) and cc:

Guest Editor: Dr. Timothy P. Fong (tfong01@csus.edu)

Guest Editor: Dr. Jocelyn Pacleb (japacleb@cpp.edu)

Guest Editor: Dr. Yvonne Kwan (yvonne.y.kwan@sjsu.edu)

If you have a prepared paper, you may also submit the paper at the same time. The Nexus Journal solicits three types of papers: original research, practitioner essays, and resource papers. For submission guidelines, please visit: <http://www.aapinexus.org/journal/submission-guidelinesstylesheets/>

Questions about this special edition can be addressed to the Managing Editor Melany De La Cruz-Viesca at: nexus@aasc.ucla.edu

AAPINexus is a peer-reviewed, national journal published by UCLA's Asian American Studies Center focusing on policies, practices, and community research to benefit the nation's burgeoning Asian American and Pacific Islander communities. The journal's mission is to facilitate an exchange of ideas and research findings that strengthens the efforts through policy and practice to tackle the pressing societal problems facing AAPI communities. Previous issues have focused on Community Development, Education, and Immigration. The table of contents and editors' notes can be found at:

<http://www.aapinexus.org/category/table-of-contents/>

<http://www.aapinexus.org/category/editors-notes/>